

**EDUCATION FUNDING****State School Fund**

Oregon's charter schools are almost solely funded through the State School Fund (SSF). Our K-8th grade charter schools are required, by Oregon state law, to receive at least 80% of the SSF dollars allocated to public schools, per pupil. Our high school grades are required to receive at least 95% of the SSF dollars allocated to public schools, per pupil.

- ORC3S supports:
 - Quality Education Model SSF funding recommendation: \$9.994 billion

Student Success Act

As Gov. Kate Brown proposed in her Recommended Budget for 2021-23, fully funding the landmark Student Success Act (SSA) is a clear path toward prioritizing equity as a core value of our public education system. By building on the promise of the SSA, we can create a public education system that works for all.

- ORC3S Supports:
 - \$778.8 million for funding of the Student Investment Account
 - \$318 million for full funding of High School Success Grants (Measure 98)
 - An SSA Student Investment Account that:
 - Prioritizes investments that target support for historically underserved students, who are now disproportionately impacted by the COVID-19 crisis.
 - Prioritizes investments in culturally responsive mental and behavioral health services in partnership with communities.
 - Requires school districts to include, and share funds, with district authorized public charter schools.



OREGON COALITION OF COMMUNITY CHARTER SCHOOLS



EDUCATION POLICY

HB 2954: Weighted Lottery for Charter School Enrollment

Current Oregon Charter School enrollment law only allows schools to give priority for admission to students who have enrolled siblings. **HB 2954 will allow public charter schools to:**

- Select students through a weighted lottery that provides greater access for historically underserved students
- Give enrollment preference to children participating in a publicly funded or free preschool program operated by the public charter school
- Give enrollment preference to students who are at risk for academic failure

Weighted lotteries benefit Oregon charter schools by helping charter schools increase the diversity of their student bodies. Historically underserved students will experience more equitable access to these rich educational opportunities and all students will experience a richer learning environment.

State Mandates and Anti-Charter Legislation

Public, free, and open to all, charter schools are a valuable part of our public education system. They offer a different approach -- one that is as unique as the kids they serve, one that puts kids above bureaucracy, and one that gives passionate teachers the flexibility to create dynamic lesson plans tailored to kids' individual needs. The intent of the Oregon charter school law was to create an avenue for parents, educators, and community members to take responsible risks to create new, innovative, and more flexible ways of educating children within the public school system. In 1999 legislators authorized charter schools in an effort to create an atmosphere in Oregon's public school system where research and development of new learning opportunities are actively pursued.

Unfortunately, well-meaning policymakers continuously attempt to impose a myriad of mandates on Oregon's public charter schools.

- ORC3S urges legislators to **oppose mandates** that impede charter schools' ability to provide innovative education without access to sufficient resources.

We also **oppose** legislative proposals, such as **HB 2196**, that would:

- Hinder the ability for students and their families to choose a public charter school for their educational experience; and
- Severely limit the ability of new public charter schools to be authorized.

